





Woods, L., Silva, M., **Simons, S.**, Gillespie, S., & Dilly, L. (2017, May). An Examination of School Psychologists' Confidence in Conducting Evaluations for Autism Spectrum Disorder. Poster presented at the International Meeting for Autism Research, San Francisco, CA.

**Simons, S.**, Bartlett, B., Thompson, T., & Hansen, B. (2017, April). Using the Repeated Readings Intervention to Improve Reading Fluency and Comprehension Skills with a Child with Autism Spectrum Disorder. Poster presented at the annual meeting of

**Developmental Psychology (EDP 260)**

This course addressed the systematic changes in the cognitive, behavioral, social, and biological functioning of the individual across the developmental stages of life. Specific course topics include modern and contemporary theories in human development including physical/biological, cognitive, socioemotional, and behavioral. Specialty topics discussed in this course include educational considerations with regard to human development, classroom management and positive discipline, emerging studies in epigenetics, and child psychopathology.

**General Psychology (PSYC 1113)**

This course addressed each of the contemporary theoretical perspectives in psychology. The relationship of behavior, cognition and emotion are explored in such issues as learning, memory, development, motivation, personality, abnormal behavior and therapy design. Specific course topics included the historical development of the classical positions and the major contemporary theoretical

**SERVICE**

**SERVICE TO THE PROFESSION**

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- Simons, S.** (2016). *ABA Practices in School-based Settings*. Presented at the Marcus Autism Center on September 5, 2016, Atlanta, GA.
- Simons, S.** (2016). *Progress Monitoring within an RTI Framework*. Presented at the OTISS Summer Institute on June 14, 2016; Oklahoma City, OK
- Simons, S.** (2016). *Parental Involvement within an RTI Framework*. Presented at the OTISS Summer Institute on June 14, 2016; Oklahoma City, OK
- Simons, S.** (2016). *Progress Monitoring within an RTI Framework*. Presented at the OTISS Summer Institute on June 25, 2015; Oklahoma City, OK

## **PROFESSIONAL AFFILIATIONS**

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National Association of School Psychologists (NASP)  
Kentucky Association of School Psychologists (KASP)  
APA Division 16: School Psychology  
Association for Behavior Analysis International (ABAI), 2016-2017  
Georgia Association for Behavior Analysis (GABA), 2016-2017  
Oklahoma State Psychological Association (OSPA), 2011-2016