

Ed.D. Program Highlights

Let's break it down...

- 60-hour degree program
- Curriculum:
 - 15 hours of core courses
 - 18 hours of specialization courses
 - 9 hours of research courses
 - 6 hours of clinical internship courses
 - 12 hours of dissertation seminar courses
- Cross-disciplinary courses with the Arthur J. Bauernfeind College of Business; the Jesse D. Jones College of Science, Engineering, and Technology; and the Hutson School of Agriculture
- Executive-style delivery
- Cohort-based
- Hybrid courses
- Can be completed via distance delivery
- Prior Learning Assessment available
- Ed.S. to Ed.D. bridge available

Frequently Asked Questions

Q: How much does the program cost?

A: Current tuition rates for doctoral-level courses can be found on the Bursar's Office page of the Murray State website.

Q: Does the program require a dissertation?

A: Yes, a five-chapter dissertation will be prepared by each participant.

Q: Can I transfer credit into the program?

A: Yes, the number of hours transferred into the program will be determined after a transcript review of all graduate level work. Credit can also be awarded via Prior Learning Assessment.

Q: Will this prepare me to obtain tenure or a tenure-related position at a university or college?

A: Maybe. This program is designed to prepare innovative leaders who are change agents in their career field. Before you enter the program for tenure-related purposes, you should seek input from your current or potential employers.

Contact us for more information.



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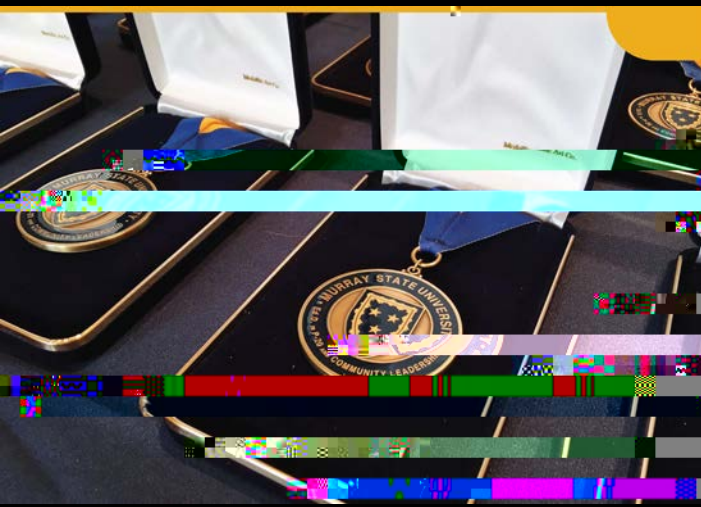
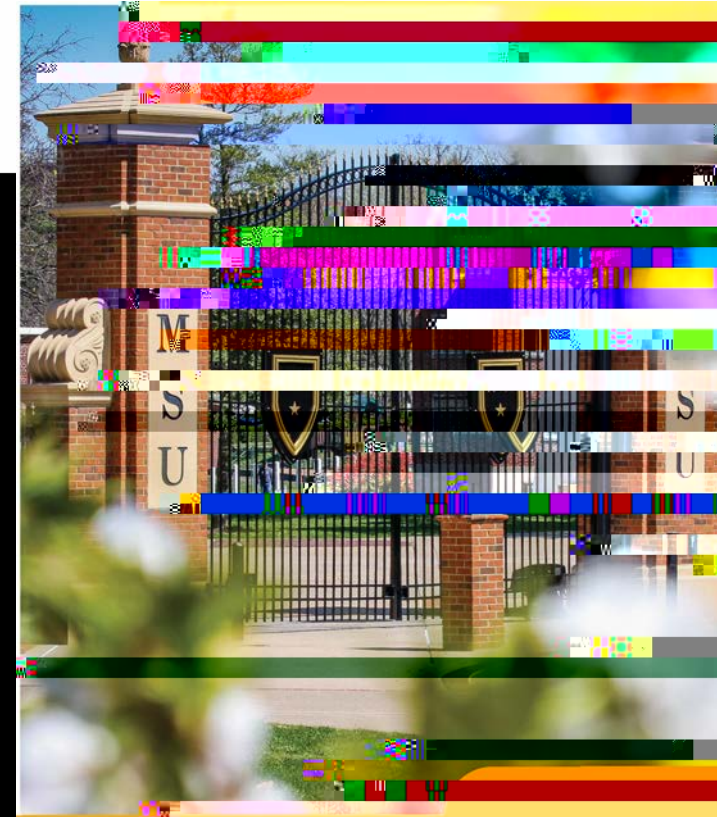
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About the Program

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The Doctor of Education in P-20 and Community Leadership was developed to produce bold and innovative agents of change who will lead P-20 initiatives that will be beneficial to the schools, communities, businesses, and organizations they serve.

Individuals well suited for participation include:

- experienced leaders in pK-12, postsecondary, community, nonprofit, agriculture, and STEM-related areas who have a proven record of success as a P-20 leader;
- practitioners in pK-12, postsecondary, community, nonprofit, agriculture, and STEM-related areas with an interest in data-driven decision-making and applied research agendas;
- and educational thought-leaders as well as innovative individuals focusing on cutting-edge educational initiatives and/or programs.

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The program follows the executive-style cohort model and is designed to be completed in three years. The cohort meets (on campus or via distance delivery) four weekends in the fall semester and three in the spring semester with the balance of the work being completed online. The program can be completed 100% via distance delivery. The program design allows potential students from both inside and outside the MSU service region the opportunity to enjoy the innovamof ester h

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