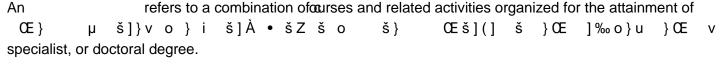
This manual constabinate later and the structure of the s	<u> </u>

Introduction

Kentucky public postsecondary institutions conduct periodic reviews of approved academic programs for the purposes of quality improvements, more efficient use of resources, accountability, and cost effectiveness. Each institution may create forms and internal procedures for these reviews, but the information in this guidenust be included to the Kentucky Program Review System

The following definitions, included Review of Existing Academic Programs: Policy and Procedures provided here for use in completing the requested information.



is an academic program undthe sponsorship of more than one institution or organization and contains elements of resource sharing agreed upon by the partners. None of the participant institutions delivers the entire program alone, and the partnering institutions/organizations shar $(E \bullet \%) v \bullet]] o] Š Ç () CE Š Z % CE) P CE u [• o] Å CE Ç v · (µ o] Š Ç X d Z collaborative nature of the program.$

Program Review Cycle

<u>New associate programs</u>hould be reviewed by the sitution three (3) years after the implementation of the program. After statewide review these programs hould be placed on the regular institutional program review cycle.

New baccalaureate programs should be reviewed to (5) years after implementation After statewidereview, these programs will be placed on the regular institutional program review cycle.

<u>E Á u • š Œ [• P Œ</u> sho@d@Eejerviewedfour (4) yearsafter implementation. After statewidereview, these programs should be placed on the regular institutional program review cycle.

New doctoral programshouldundergo an abbreviated interim review after thr (2) years and a full review three (3) years after the interim review. Upon completion of a successful abbreviated Council retrieve, programs should be placed in the regular institutional program review cycle.

All other existing programs hould

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2. Explain how this program has contributed to the nomic and social welfare goals of HB1 as

1. Briefly describe assessment results from the past five years and explain how these results hav used to make improvements to the program.

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3.	a. Numbeof hours required to complete this program:								
	b. Include theaverage actual timeo degree for this program in the table below.								
	c. Include the average actual credit to degree is for this program in the table below.								
1									
Г	Voor Voor Voor Voor Voor								
	Year: Year: Year: Year:								

4. a.	Describe en	nployer s	atistactiomi	th progr	amgradu	ates.				
I.	OF 1	D.05	¥ 1 D	¥	¥ . r		1	¥1./	¥ 1)	Á 1 ¥ -
b.	• Œ]	PŒ	μš]vP	•sµ	V S • [V	ομuvj	• s]•(s]}v	AJSZ
5. Job	placement,	transter,	and gradua	ate scho	ool admis	sion.				
Includ	e requisite inf	ormation	in the tabl	le(s) bel	low.					

a. Include job placement data for pro	ogram graduates in the tables below.
---------------------------------------	--------------------------------------

	Year:	Year:	Year:	Year:	Year:
Number of graduating students who sought employment					
Percentage of students who sought employment					

	Year:	Year:	Year:	Year:	Year:
Percentage of					
students finding					
employment in					
area of geographic					
responsibility					
Percentage of					
students finding					
employment in					
Kentucky					
Percentage of					
students finding					
employment					
outside ofKentucky					

b. Include transfer data for program graduates. (AA/AS Programs only)

c. Include graduate school admission data for program graduates.						
	0 ast Indated					

1. Provide the number of students enrolle, dhumber of graduates and credit hour production over the past five years (includes summer, fall, and spring).							
	Year:	Year:	Year:	Year:	Year:		
Enrollment							
Degrees Conferred							
Credit Hour							
Production							
Are there similar programs at other public institutions in the state? YES NO							

a. If yes, then explainow the curriculumof this programs different from existing programs at

other institutions or that access to these programs istlendii

íX E } š š Z %tu@Te)nPo@Edituh[ourper instructional faculty FTE for the past five years (for the						
fall and spring semest	ers only).					
. •	• •					
	Year:	Year:	Year:	Year:	Year:	
Student credit hour						
per instructional						
faculty FTE						
raddity 1 1 =						
2. Describe any extra	murfaulnding tha	t program facul	ty have att cted	over the last fiv	e years.	
		1				
Sources of Extramura	Year:	Year:	Year:	Year:	Year:	
Funding						
Source 1:						
Source 2:						
Source 3:						
Source 4:						
Source5:						
	1		I	i		